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**WILHELM, Lisa Marie**  
**Aix-Marseille University**  
**CJS Class of 2023-2024**

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I have really enjoyed the MJP program thanks to the Exploring Japan class. In this class, international students and Japanese students are able to discuss societal problems and conflicts from our home countries. Everyone was very keen to share their culture and experiences, which helped us a lot in gaining a better understanding of Japan and many other countries.

The Fundamental Japanese classes are perfect for those who like to have discussions in class. Because of the small number of students in one class, it is very common to have many conversations with your classmates and the teacher, which greatly helped my confidence and put me at ease ahead of future interactions with Japanese people. Because of the small number of students in the class, everyone is comfortable and very invested in what everyone is sharing. It is also very easy to ask the teacher questions and to focus more on one particular topic if necessary.

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**CJS Class of 2022**

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The main reason I chose Nanzan University for my exchange was the variety of classes offered to CJS students. I am very happy with the classes I chose to participate in.

One of the MJP Program classes that I like the most is Exploring Japan – it's a very discussion-based class. Talking to Japanese and international students about various topics like views on tourism, work expectations, gender or power generation gave me interesting insights into our cultural differences and similarities. We read news articles on current issues in Japan and formed small research groups to look into the aspects we wanted to know more about. The professor teaching this class provides those interested with additional research materials and incorporates the wishes and suggestions of students when possible.

What makes the Fundamental Japanese classes unique in my eyes is the small number of students in one class. Because we're such a small group, our Japanese teacher is able to help us with problems individually, and we often have fun conversations in Japanese. I'm glad we're encouraged to ask about things that are not on the curriculum as well, like vocabulary related to our interests or to daily events. Thanks to all that, I think we're getting better at speaking Japanese naturally in both formal and informal situations, and I can directly apply what I learned in Elementary Translation, where we use the grammar from the Japanese class to translate Japanese phrases, songs or stories.

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