

16000 INTENSIVE JAPANESE 600

INSTRUCTORS: Akemi Yasui, Mari Yamada, Touko Nakamura

COURSE DESCRIPTION

This course is designed for those who are planning to continue language study in order to pursue an academic or professional career using Japanese. Functional expressions are introduced to allow students to express their ideas in formal and informal situations. Upon completion of the course, students are expected to have acquired the skills required to derive greater understanding from what they read and listen to, and should have familiarized themselves with the network of people and information in Japanese society. Students should have mastered at least 1,180 *kanji* by the end of the course.

COURSE SCHEDULE

Classes involve the following activities:

- Speaking
 - Conversation practice
 - Discussions and debates
 - Oral presentations
- Writing
 - Writing cohesive paragraphs
 - Writing compositions
 - Writing articles
- Reading
 - Reading articles from newspapers and magazines
- Listening
 - Comprehension practice using television news and documentaries
- Other activities
 - Project work

TEXTS

Textbook

架谷真知子・佐藤恵美・二村直美 『日本社会探検』 スリーエーネットワーク

Supplementary Materials

Florence Sakade et al., *A Guide to Reading and Writing Japanese*, 3rd ed. Tuttle, 2003.

Relevant articles or extra reading materials assigned by the instructor.

N.B. Study at this level requires a Japanese dictionary as well as a Japanese-English dictionary that both contain a good range of example phrases and sentences, such as Sanseido's *Reikai shin-kokugojiten* (『例解新国語辞典』三省堂) and Kenkyusha's *New College Japanese-English Dictionary* (『新和英中辞典』研究社).

ASSESSMENT

Evaluation for Japanese-language courses is determined on the basis of a combination of such things as examination and quiz scores, speeches, presentations, assignments, a research paper, and class attendance and participation. Details are given in the course syllabus handed out in the first class.