

# 15000 INTENSIVE JAPANESE 500

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## COURSE DESCRIPTION

The object of this course is to prepare students for the pre-advanced-level language course for professional purposes. The course covers lessons 11–15 of the textbook as well as more advanced materials. Students are required to give an oral presentation and write an essay on a given subject at the end of the semester. Upon completion of the course, students should be able to engage in conversation on a variety of topics in various situations and be capable of organizing their thoughts and expressing themselves in written Japanese, having mastered at least 780 *kanji*.

## COURSE SCHEDULE

Classes involve the following activities:

- Speaking
  - Study and practice of the “Conversations” and “Tasks” sections, which handle various language styles and functions
  - Speeches and discussion based on topics found in reading materials
  - Oral presentation
- Writing
  - Paragraph-writing to practice expressing ideas, based on topics found in reading materials
  - Critical compositions on set topics
- Reading
  - Careful reading of the “Texts for Reading” sections and more advanced materials
  - Practice of skimming and scanning skills using the “Texts for Speed Reading”
- Listening and pronunciation
  - Listening and pronunciation practice in the language laboratory
- Other activities
  - Practice of important grammar items, expressions, and vocabulary

## TEXTS

### *Textbook*

Akira Miura and Naomi Hanaoka McGloin, *An Integrated Approach to Intermediate Japanese*. Japan Times.

### *Supplementary Materials*

Florence Sakade et al., *A Guide to Reading and Writing Japanese*, 3rd ed. Tuttle, 2003.

Other materials are provided.

N.B. Study at this level requires a Japanese-English dictionary that contains a good range of example phrases and sentences, such as Kenkyusha’s *New College Japanese-English Dictionary* (『新和英中辞典』研究社).

## ASSESSMENT

Evaluation for Japanese-language courses is determined on the basis of a combination of such things as examination and quiz scores, speeches, presentations, assignments, a research paper, and class attendance and participation. Details are given in the course syllabus handed out in the first class.