

16000 INTENSIVE JAPANESE 600

INSTRUCTORS: Hisami Okada, Nobuyo Machida

COURSE DESCRIPTION

This course is designed for those who are planning to continue language study in order to pursue an academic or professional career using Japanese. Functional expressions are introduced to allow students to express their ideas in formal and informal situations. Upon completion of the course, students are expected to have acquired the skills required to derive greater understanding from what they read and listen to, and should have familiarized themselves with the network of people and information in Japanese society. Students should have mastered at least 1200 *kanji* by the end of the course.

COURSE SCHEDULE

Classes involve the following activities:

- Speaking
 - Conversation practice
 - Reporting on field-work
 - Discussions and debates
 - Oral presentations
- Writing
 - Writing cohesive paragraphs
 - Writing compositions
- Reading
 - Reading articles from newspapers and magazines
 - Reading essays and short stories
- Listening and pronunciation
 - Comprehension practice using television news and documentaries
 - Pronunciation practice
- Other activities
 - Project work
 - Recitation / Oral interpretation

TEXTS

Textbooks

「上級日本語コース 読解用教材」.

Supplementary Materials

Florence Sakade et al., *A Guide to Reading and Writing Japanese*, 3rd ed. Tuttle, 2003.

Relevant articles or extra reading materials are assigned by the instructor.

N.B. Study at this level requires a Japanese dictionary as well as a Japanese-English dictionary that both contain a good range of example phrases and sentences, such as Sanseido's *Reikai shin-kokugojiten* (『例解新国語辞典』三省堂) and Kenkyusha's *New College Japanese-English Dictionary* (『新和英中辞典』研究社).

ASSESSMENT

Evaluation in the Japanese language courses is based upon things such as examination and quiz scores, speeches, presentations, assignments, and class attendance and participation. Details are given in the course syllabus handed out in the first class.