

13000 INTENSIVE JAPANESE 300

INSTRUCTORS: Masahiko Mutsukawa, Emi Satō, Toshihiro Asai, Miyuki Doi

COURSE DESCRIPTION

The main objectives of this course are to enable students to acquire important grammatical patterns (such as honorific/humble expressions, giving and receiving verbs, conditionals, and causative/passive sentences) and to gain a well-balanced command of the four skills of speaking, listening, reading, and writing as well as an appreciation of some of the sociolinguistic aspects of modern Japanese. Upon completion of the course, students should be able to successfully handle various interactive, task-oriented, and social situations by using longer and more complex sentence structures, and should be able to express their own ideas accurately and appropriately in discussions, short speeches, and presentations about themselves and their immediate environment. Students should also have mastered about 380 *kanji*.

COURSE SCHEDULE

Week 1 GENKI Lesson 13
Week 2 GENKI Lesson 14
Week 3 GENKI Lesson 15
Week 4 GENKI Lesson 16
Week 5 GENKI Lesson 17
Week 6 GENKI Lesson 18
Week 7 GENKI Review
Week 8 GENKI Lesson 19
Week 9 GENKI Lesson 20
Week 10 GENKI Lesson 21
Week 11 GENKI Lesson 22
Week 12 GENKI Lesson 23
Week 13 GENKI Review

TEXTS

Textbooks

Eri Banno et al., GENKI: An Integrated Course in Elementary Japanese II. Japan Times.

Eri Banno et al., GENKI: An Integrated Course in Elementary Japanese II <Workbook>. Japan Times.

Supplementary Materials

Florence Sakade et al., *A Guide to Reading and Writing Japanese*, 3rd ed. Tuttle, 2003.

Other materials are provided.

ASSESSMENT

Class Attendance (8%) and Performance (2%) 10%; Homework 15%; Quizzes & Dialogue Checks 20%;

Tests (including Final Exam (15%) 45%; Presentations 10%