NANZAN SCHOOL CORPORATION serves as the umbrella organization for a complex of educational institutions, five of which were founded by the Society of the Divine Word and one by the Missionary Sisters of the Holy Spirit. Located in the heart of Japan, in and around the city of Nagoya, these institutions include a university, three high schools and a primary school. The Nanzan motto “For Human Dignity” identifies the Nanzan School Corporation as an institution whose point of departure is an interest in the human being and whose goal is a fuller awareness of each person’s God-given dignity.

Failure to thank is failure to think.
As we look back at the miraculous growth of Nanzan, we can only feel a profound sense of gratitude: to God for the unfailing care bestowed upon us, and to our benefactors for the many sacrifices they have made through the years so that God’s work might be fulfilled by the frail hands that are ours. To our generous friends in many countries, a heartfelt “Thank you.”

Hans-Jürgen MARX, SVD
Chairman, Board of Directors

THE SOCIETY OF THE DIVINE WORD was founded in 1875 in the Netherlands by Saint Arnold Janssen who was also the founder of the Missionary Sisters of the Holy Spirit. A native of Germany, Arnold Janssen was canonized on 5 October 2003 by Pope John Paul II. The Society now has some 6,000 members who are active in over 60 countries across the globe and are readily identified by their SVD title, indicating their affiliation with the Societas Verbi Divini, the Latin name of the Society. Their commitment to academic excellence is reflected in the Christian ideals embodied in their religious constitutions:

Our presence in an educational institution is intended to make it a place of evangelization where the word of God can be heard and its liberating power experienced in one’s personal and social life. Such evangelization develops a sense of the universality of the Church and her mission to the world. To this end we work with the larger educational community: teachers, students and their families. Our educational institutions are open to the poor. We must take into account the existing conditions in any given country when deciding to what extent and in what manner we should be involved in the apostolate of education.

(const. 109, 3)

Saint Arnold Janssen
Founder, Divine Word Missionaries

NANZAN-EDUCATION IN AN ERA OF CHANGE
The Nanzan Schools are located in the rolling hills overlooking metropolitan Nagoya and in the nearby cities of Toyota and Seto on the outskirts of Nagoya. Nagoya boasts a proud history. The famous shogun, Ieyasu Tokugawa, was a native of the area, and it was in Nagoya that he built a great castle for his ninth son.

Today the Greater Nagoya area is home to over 7 million people, and in recent years the region has been one of the main focal points of development in the country, destined to come out of the present crisis even stronger. The name “Nanzan” is well known throughout the region, allowing the Nanzan schools to forge ever-closer ties with the local community through their educational and research activities and their contributions to society.
The Pioneers: Men and Women of Faith

FATHER JOSEF REINERS landed in Japan in 1909, only two years after Divine Word missionaries reached its shores from Europe. His attempts to establish schools in Akita and Niigata met with many obstacles, but later, as Apostolic Prefect of the Nagoya diocese extending over most of central Japan, he succeeded in establishing Nanzan High School in 1932. Despite the precarious financial and political situation, the school prospered and was even able to stay open during the war years. In these difficult times, he was encouraged by his assistant, Father Alois Pache, who reminded him that “The school is God’s work... You must believe that.”

The Beginning of a New Era for Nanzan

In the early postwar years, the High School underwent reform in accordance with new legislation. In the meantime, the Nanzan College of Foreign Languages was established in 1946, comprising a Department of English and a Department of Chinese, and the following year departments of German and French were added.

In a master stroke of faith and relentless energy, the Divine Word Missionaries decided to found a university. In 1949 the College of Foreign Languages was duly subsumed by the Faculty of Arts and Letters, and Father Pache, whose faith in the school was his gift from God, became the first president (1949–1957).

Period of Growth and Consolidation

Today Nanzan provides a complete spectrum of Catholic education, from primary school through university graduate school. Even today, each of these institutions described in the pages that follow is going through a period of change and consolidation. When Father Pache returned to Nanzan a few days before his death, he saw his faith in God’s providence vindicated—the Nanzan community had grown beyond his wildest dreams. Faith in the face of failure was certainly the key to the modest success that is Nanzan today.

NO CONSTITUTION, no matter how carefully conceived, no council or committee, no religion or body politic, can ensure the pursuit of the dignity of the human being that it has been established to secure. Only people can do that. And educators have the inside track...

WHAT A CHILD LEARNS at a parent’s knees or from a teacher’s tone of voice is truly formative. For these give a growing person an actual experience of his or her own human dignity. All the knowledge we convey and the wisdom we can hope to transmit at Nanzan are nothing without love for people as God loves us.

HOMINIS DIGNITATI

“For Human Dignity”
The Nanzan Motto
A Message from the President of Nanzan University

From modest beginnings as a College of Foreign Languages in 1946, Nanzan took the small step to a single Faculty of Arts and Letters in 1949 and has since grown into a fully-fledged university with a worldwide reputation for academic excellence. With the addition in April 2000 of the Faculty of Policy Studies and the Faculty of Mathematical Sciences and Information Engineering (2009 Name change to Faculty of Information Sciences and Engineering) at the campus at Seto, and with the integration of Nanzan Junior College in April 2011, the University now has eight faculties.

Nanzan's commitment to research has also been significantly reinforced in recent years. In April 2003, the Center for Linguistics was established, while the 2005 academic year saw the setting up of the Center for Research in Mathematical Sciences and Information Engineering as well as the amalgamation of the former area studies centers covering the regions of Australia and Asia to form the new Center for Asia-Pacific Studies. In April 2007, the Center for Legal Practice-Education and Research was established, so the University now has twelve centers dedicated to research, including three research institutes and four area studies centers.

Committed to free inquiry and responsible

This is our University

Founded in 1946 as a college of foreign languages, Nanzan University has grown into one of the most prestigious universities in the Tokai region. The addition through the years of new faculties, departments and research centers has not changed the basic purpose and thrust of Nanzan education—to provide an education rooted in Christian values across all fields of knowledge.

The gist of Nanzan University's education is expressed in the motto common to all Nanzan educational institutions: "Hominis Dignitati—for the dignity of all human beings." While all undergraduate and graduate programs have required courses on religion, Christianity, or ethics, promoting the objectives and character of Nanzan as a Catholic university transcends these specific courses on religious and moral values; the spirit of “Hominis Dignitati,” shared by faculty members and students alike, serves as the common ground for education and research at Nanzan University. Academic excellence is defined by a focus on personal growth and community service. The ultimate purpose of undergraduate studies is not just to get a good (and lucrative) job, but to foster a spirit of service that helps to create a better and more humane society. The creation of new knowledge in graduate schools and research institutes is not driven by the need for personal fame or profit, but rather pursued with a view to bringing real benefits for a global society.

At Nanzan we take special pride in helping our students develop an international perspective. Contact with foreign-born or foreign-educated faculty members and students as well as opportunities for study abroad help all Nanzan students to develop internationally-oriented attitudes. Such openness to the international community is especially important for this region, with its economy so heavily dependent on foreign trade. Nanzan's area studies centers, institutes and research centers also contribute to the efforts to internationalize the city of Nagoya and central Japan by providing seminars, symposia, lectures, and publications for scholars, business and civic leaders, as well as interested members of the public.

The purpose of all Nanzan education, whether at the University, our high schools, or our primary school, is to provide quality education with a difference, a broad, Christian, international, and academic education with the aim of increasing each person’s awareness of human dignity, not only the dignity of oneself as an individual, but the dignity of all people. The promotion of human dignity, by necessity, produces a sense of social responsibility and a commitment to the needs of others. This is, after all, the basis of Christ’s law of charity, the source of Nanzan’s motto: “Hominis Dignitati—for the dignity of all human beings.”

NANZAN UNIVERSITY
scholarship, the University has the advantage of a low student-teacher ratio. Small classes and seminars provide an effective setting for interpersonal communication through which human dignity becomes a lived experience and an international outlook develops naturally. In addition, from April 2012 a new category of courses will be open to students in all faculties and the Center for Japanese Studies. All courses, covering a wide selection of academic disciplines, will be taught in English, thus providing not only an opportunity to use English for acquiring new knowledge but also to interact with international students on both campuses. Undergraduate enrolment is presently limited to around 9,500, reflecting Nanzan’s resistance to the mass-education approach.

Though ecumenical in the sense that the Christian faith is not a prerequisite for entry, Nanzan University still maintains its Catholic orientation. All students are required to study Christian thought, which constitutes an introduction to the culture and thought of the Western world. Far from being a Westernizing influence, though, these classes offer Japanese students a view of the outside world while enhancing their respect for their own culture.

The supranational atmosphere at Nanzan owes much to the large proportion of foreign-born and foreign-educated faculty members, beginning with Divine Word missionaries hailing from eleven different nations. To strengthen this international character of Nanzan University—the “Nanzan Difference”—efforts will be made in the coming years to implement faculty exchange programs with our partner universities around the globe. This will provide opportunities for our faculty to gain teaching experience outside their own country, and our students, again, will benefit from their interaction with a greater variety of foreign teachers. Thus, the faculty is truly international in every sense of the word.

Towards the Realization of the Nanzan Grand Design

In 2007, Nanzan University devised its “Grand Design” for the next 20 years.

The Nanzan University Grand Design is a chart for positioning Nanzan as a university that will be a preferred option for students from all over the world. In this chart is the vision, and the medium-to long-term goals, that are based upon our University’s founding ideals and educational motto. Our vision is grounded in the recognition that differences exist among people in terms of ethnicity, ability, religion, culture, and gender. It is dedicated to the service of creating a new set of values that embraces such diversity and, through living and working together in our diversity, promotes respect for the dignity of all human beings. In short, we aim to “turn the power of the individual into the power of the world—empowering the individual to become a power in and for the world.”

The following are the medium-to long-term goals for realizing this vision:

1) For research, “to respect human dignity, carry out pioneering research for the advancement of humankind, and, as a base of interdisciplinary joint research, to create new academic value.”

2) For education, “with the establishment of a system of universal access, having realized its vision, to become a university that is a preferred option for students from all over the world, producing quality graduates for the world market.”

3) For social contribution, “to become the best-regarded university in the region through social contribution that gives expression to our vision.”
Creating a University for the 21st Century

Eight faculties to choose from

Students select their majors from an ever-broader range of disciplines encompassing the arts and humanities, the social sciences, and the sciences. Before focusing on their major, however, students spend much of their first year taking classes in a range of subjects that are offered across the University as part of the general education curriculum. Christian thought is also included in the curriculum, which aims to give the breadth and humanistic orientation that exclusive dedication to a major subject cannot provide.

The Faculty of Humanities

The Faculty of Humanities investigates the quintessence of human nature from various perspectives. It consists of four academic departments: Christian Studies, Anthropology and Philosophy, Psychology and Human Relations, and Japanese Studies. The Department of Christian Studies explores the foundation of human dignity and hope through dialogues and comparison of Christianity and other religions, research on Christian art and history, and ethical inquiries into life and environment. The Department of Anthropology and Philosophy seeks the quintessence of human nature from studies on the broad diversity in cultures as well as from investigations into philosophical questions. It covers a wide range of disciplines including cultural anthropology, archeology, cultural history, linguistics, and philosophy. The Department of Psychology and Human Relations offers basic training in psychology and education, and at the same time, has a unique program in interpersonal relations. The latter aims to gain insights into the interaction and development of the human mind through a combination of theoretical and experiential learning. The Department of Japanese Studies approaches the quintessence of human nature through research on Japan and its place in the world. It investigates the Japanese language as well as Japanese literature and intellectual history, and offers a teacher-training program in Japanese as a second language.

The Faculty of Foreign Studies

Since its establishment in 1963, the Faculty of Foreign Studies has undoubtedly played a central role in broadening the international outlook of Nanzan University. Expanded in 2000, the Faculty now has five departments: the departments of British and American Studies, Spanish and Latin-American Studies, French Studies, German Studies, and Asian Studies, each covering significant areas of the globe. They offer fascinating four-year programs that include many courses taught entirely in the target languages, contributing to the University’s excellent reputation in language training. The true value of the Faculty, however, comes from its unique educational orientation toward fully understanding the multi-cultural complexities of the contemporary world on the basis of language proficiency. The Faculty of Foreign Studies is the home of cutting-edge area studies as well as nationally-acclaimed language teaching.

The Faculty of Economics

This faculty consists of a single department, which aims to give its majors, through a study of economic trends and changes, an accurate grasp of the basic theories of the main contemporary schools of economic thought, a deeper insight into social mechanisms, and a capacity to make independent judgments about events that affect their lives. Foundations are laid in the first two years to ensure that a student masters the basics of economic analysis. The small seminar groups and personal guidance in the final two years allow students to pursue their individual interests and hone their critical abilities. Courses in English for Economics and in International Economics specifically prepare students for internationally-oriented careers.

The Faculty of Business Administration

The Faculty aims to give students a firm foundation in the four core areas of business administration: accounting, finance, management, and marketing. Business students also study languages, arts, and the humanities to develop a broad intellectual base. In addition, most students take a special course in business ethics. Business students have the opportunity to learn some core business topics in English. They then focus on one area of business in which they gain expertise. Many of them participate in study abroad programs before graduation. The goal is to prepare students for careers as managers of companies. Graduates from the Faculty typically find jobs with world-class manufacturers and financial services companies. As business has become increasingly international, our students are prepared with appropriate language and international management knowledge. The Faculty members have extensive industry experience; many have doctorates; and, several are active researchers who have published research in top-ranked academic and professional journals.

The Faculty of Law

The Faculty’s aim is to nurture in our students a sense of social responsibility and a legal mind that is aware of human dignity. Hence, the program is designed to instill a sense of human dignity in each individual through the fostering of a close relationship between teacher and student. This is achieved through student-intensive seminars that are offered throughout the four years of study in the Faculty, which offers a wide-ranging selection of highly specialized courses from across the broad spectrum of legal studies. The curriculum, meanwhile, is constantly reviewed to keep abreast of changes in society. To meet such changes, the Faculty established a law school at Nanzan in April 2004 to serve the needs of graduate students and provide society with the high level of vocational training that the 21st century demands.
The Faculty of Policy Studies

The problems facing contemporary society today are complex and multi-faceted. Increasingly, an inter-disciplinary approach is required to deal with problems such as global environmental issues, regional concerns in developing Asian economies, administration issues for Japan at the national and local level, corporate management strategy, and the stimulation of local trade. The Department of Policy Studies takes a broad approach to such complex problems and aims to cultivate in its students the ability to conceive and devise policies that are solution-oriented. As well as its focus on the broader application of social science theory in devising rational policy, the Department also incorporates civilization theory as a core element of its curriculum. This approach is based on the understanding that in order to solve the respective problems of individual countries and regions, it is necessary to appreciate the cultural background in terms of historical, religious, and social factors present. In this way, a balance is sought between the universal and the particular in our analysis.

The Faculty of Information Sciences and Engineering

The Department of Software Engineering aims to give students a firm grounding in the theoretical and methodological skills required for producing sophisticated software. Based on fundamental knowledge of Information Sciences such as Information Technology, System Engineering, and Computer Networks, courses provide students both the theory and the technological skills to synthesize the knowledge and produce software which contributes to the real world. The Department looks to nurture leading software engineers who are equipped with the advanced theoretical and technological skills of software engineering.

The Department of Systems Design and Engineering provides students with a comprehensive grounding in system engineering and telecommunication networks. Courses are designed to allow students to acquire both the basic knowledge of system engineering and telecommunication networks and the skills to design real systems in the industrial world.

The Department of Information Systems and Mathematical Sciences aims to foster information analysts. Courses allow students to develop the capability to produce new models and optimize existing models with the methodology of operations research, while allowing students to develop the ability to analyze and process the vast amounts of information based on the statistical sciences that abound in our technologically advanced information society to serve the needs of the industrial, business, political, and welfare communities.

Nanzan Junior College Department of English

Based upon its experience to date teaching the English language, from April 2011, the Nanzan Junior College Department of English will work to create a new, integrated style of English language education at its new location at the Nanzan University Nagoya campus. Because of the increasingly globalized business workplace and the Internet, which gives us access to information from all over the world, English is now the most valuable tool of all. But even so, the crucial thing for us to remember is that language connects people. English opens up a new, shared horizon for you.

The Center for Japanese Studies

Encountering Japan and its People

Intensive instruction and training in the Japanese language was the initial purpose of the Center at the time of its establishment in 1974. Since then, however, an integrated and intensive learning experience in Japanese language and culture for English-speaking international students has evolved.

In an age in which Japan has drawn much world attention and has become an object of fascination, the Center hopes to help each student develop a better understanding of the Japanese people and language as well as a greater appreciation of the need for communication among all the world’s people. Through a real experience of living and learning in Japan, students at the Center begin to encounter both the “real Japan” and a considerable cross-section of people from other lands and cultures. The result is a dynamic group of students from many different cultural backgrounds, seeking to discover Japan and their own identity in what could be termed a “world community in microcosm.”

The Proof is in the Pudding

If you want to know how good the language training at Nanzan’s Center for Japanese Studies is, here are some comments from a recent graduate of the Center:

As this was my second time studying at Nanzan University, I knew what to expect, but that did not make my stay here less special or less informative in any way. On the contrary, I have never learned so much in one year, both in terms of culture and the Japanese language.

“To say “culture” does not only imply the Japanese one, as I lived in one of the international dorms that Nanzan provides. There, I could talk and share ideas with people from all over the world, learn from each other and practice my language skills. And maybe more importantly, the Japanese students living there made for an environment of constant language study outside of class.

Speaking of which, of course the Japanese classes you will be attending form a driving force during your stay at Nanzan. And I have to say, the “intensive Japanese courses” surely live up to their name. Language drills, presentations, and exams provided by my skillful and enthusiastic teachers are the order of the day, not only testing your language capabilities but also your resistance to stress. Luckily, however, culture classes like Calligraphy and Tea Ceremony provide the necessary relaxation between lectures as you deepen your understanding of Japanese culture. And if that does not satisfy your curiosity about culture, there are a variety of clubs that deal with other cultural aspects of Japan.

Looking back at my year at Nanzan, I honestly have to conclude that it was the best experience of my life. Not only was I able to improve my language skills tremendously, but being away from familiar environments helped me to develop both emotionally and mentally. Furthermore, having been immersed in Japanese society and language for so long, I came to realize that this country and its language will continue to play an important role in my life.

Raoul Langejans (NETHERLANDS)
CJS Class of 2011-2012
Zuyd University
Emphasis on Hands-on Experience

Five courses are offered in traditional Japanese arts and crafts. In typically Nanzan fashion, the emphasis is on doing, rather than on an abstract, ivory-tower academic approach. Ikebana classes quickly move from basics to original flower arrangement, while calligraphy (shodo) courses call for a brush in the student’s hand from the start. Woodblock print (hanga) sessions by master printmakers and Chinese black ink painting (sumie) lessons have the student learning practical techniques right away. Aiming to deepen understanding of the development of Japanese society and an appreciation of Japanese culture, tea ceremony classes started in the spring of 2007. Since communication is the key to understanding any culture, Japanese courses at Nanzan stress the skills of speaking, listening, reading, and writing. Intensive courses in elementary, intermediate, and advanced Japanese are offered. Rapid progress in the language soon encourages students to make the most of their developing fluency by taking advantage of the many extracurricular learning opportunities available thanks to living in Japan during their course at the Center.

Lecture Courses in Japanese Studies

The foreign student has a wide selection of lecture courses to choose from that deal with Japan, its politics, business, economy, society, religions, literature, and history. These classes are taught in English, and the subject matter is often placed within a wider Asian context.

The more advanced student can choose from a series of seminars conducted in Japanese, which involve reading various materials from the social sciences and Japanese literature in Japanese. Courses in translation, writing, business Japanese, and classical Japanese are also offered.

Living with a Japanese Family

Rewarding homestays with a Japanese family have been extremely well received and appreciated by numerous students at the Center for Japanese Studies. These live-in situations give everyone a precious opportunity to communicate across cultures and to make lifelong friendships. Suddenly, students realize that the distance between countries is no greater than the distance between people—between “you and me.” Students may also be accommodated in one of the privately managed dormitories available to Center students and can experience life with Japanese students, or even company workers.

Japanese Culture

Japan is Your Classroom

To complement the academic program, the Center for Japanese Studies plans various trips and study tours to places of interest in the area. Experiences may include, for example, a trip to a Toyota Motors assembly plant, a visit to historic Kyoto or Nara, or a visit to the Zen Buddhist nunnery of Aichi Nisodo where one can experience the simplicity, austerity, and discipline of the peaceful Way of Zen.

Nanzan University students welcome Center students to their clubs, sports activities, and student-body gatherings. And local groups often extend invitations to Center students to participate in festivals, performances, and various activities. All of these experiences, whether part of the Center curriculum or not, provide welcome and fresh exposure to another way of life with people from around the world. In a real sense, meeting the “real Japan” through a Nanzan experience is like creating a treasure trove of memories. And “memories,” in the words of Dostoevsky, “are the best education.”

Ready for a Challenge?

If you are interested in the challenge of studying at the Nanzan Center for Japanese Studies, please write to the address below requesting further information.

Admissions Officer,
Center for Japanese Studies,
Nanzan University,
18 Yamazato-cho, Showa-ku,
Nagoya 466-8673 Japan.
E-mail: cjs@ic.nanzan-u.ac.jp
ONE’S UNIVERSITY DAYS can be an exciting time, all the more so for the first real taste of freedom and independence that many young people experience in their first days away from home. At a medium-sized university such as Nanzan, a kind of community feeling prevails, with many staff and students interacting on a first-name basis. The Nanzan faculty is a group of highly diverse people from a variety of backgrounds. Each is interested in the well-being of the students, and many provide role models for more students than they would ever guess.

Top professors treat their students as equals and welcome them to their offices to talk to them. Perhaps one of the great advantages of Nanzan for any student is the opportunity to meet teachers on a personal basis, to experience the same drive and intellectual curiosity, and to share the same awe and wonder in the supportive environment of a close personal relationship. Everyone can look back at his or her days in school and remember at least one person, one teacher, who made a difference. This person touched us somehow, helping us become more truly human—and in so doing helped us find ourselves.

This is the challenge and the vocation of the Nanzan teacher today. And we are proud to have so many faculty members committed to their field, their research, and, so deeply, to their “fellow students.” Policies Studies, and Mathematical Sciences and Information Engineering, which deliver lectures on the two locations of the Nagoya and Seto campuses.

In addition, to help meet the demands of an increasingly complicated and diverse world, we have established the Nanzan School of Law (Graduate School of Law) and the Graduate School of Business Administration (Graduate Program in Business Administration). We are also striving to foster highly specialized professionals.

Here is what our graduates have had to say:

“It’s the really close relationships formed between the students and teachers that make an education at Nanzan University so outstanding.”

“Nanzan means an international education in earnest.”

“The Nanzan advantage: it’s an international education.”

“The great thing about Nanzan is its stress on human dignity and the atmosphere of freedom you feel there.”

Outstanding Faculty Members

Opportunities for Graduate Studies

The Graduate School of Nanzan University

The Graduate School of Nanzan University carries out research in specialized academic theory and applications at an advanced level based upon the foundation of education carried out in the faculties. In addition to further refining students’ academic skills, we aim to foster people who, assuming a Christian view of the world and being conscious of matters of human dignity as a working member of society, will contribute to the development of culture and the welfare of humankind.

The Graduate School of Nanzan University currently comprises the seven graduate schools of Humanities, International Area Studies, Economics, Business Administration, Law,
Research Activities at the University

Research Centers

Center for Management Studies
The Center for Management Studies, founded at Nanzan University in 1985, is involved in the study of modern business management and devotes considerable time and effort to research in finance, marketing, accounting, and decision theory. As well as encouraging these studies at Nanzan, the Center actively seeks to coordinate independent studies with outside institutions. Other activities of the Center include workshops, research projects, and the publication of monographs.

Center for Research in Mathematical Sciences and Information Engineering
Technology in the fields of computing and communications engineering is progressing at a terrific pace. Tomorrow’s technology will accelerate the changes taking place in society and will push the scope of social activity onto a global scale. To respond to these rapid changes and cater for the accompanying demands from society, Nanzan established the Faculty of Mathematical Sciences and Information Engineering in April 2000 and, four years later, set up the graduate school. The Center was established in April 2005 to provide an outlet for the faculty and the graduate school in terms of their education and research activities, while promoting ties with the community. The Center’s plans involve the promotion of collaborative research with industry (i.e., joint research with corporations and the undertaking of commissioned research), the re-education of the public through open lectures and seminars, and the consolidation and growth of the graduate school through the securing of financial support for its students in the form of scholarships and research funding.

The research project on “Planning and spreading of optimal operations of infrastructures for sustainable prosperity of big cities” was selected by the “Open Research Center” project for private universities, for a subsidy from the “scientific research highly advanced promotion” of the Ministry of Education, Culture, Sports, Science and Technology for five fiscal years from 2007. Five colloquiums and one international workshop are expected to be organized every year by the Center.

Center for the Study of Human Relations
The Center for the Study of Human Relations, founded in April 2000 at Nanzan University, is based on the original Center for the Study of Human Relations set up in 1977 at Nanzan Junior College. The Center’s activities focus on research and training in the area of “human relations” from the broad perspective of behavioral science. It functions as one of only a small number of academic research institutions in Japan that conduct experiential learning in the laboratory context, while its bulletin, The Nanzan Journal of Human Relations, reflects research interests at the Center that include humanistic psychology, human-centered education, mind-body integration, group dynamics, and organizational change. The Center is committed to providing “human relations training” and facilitation training. The Center has a partnership with NTL Institute in the USA, which founded and then developed the laboratory method of experiential learning.

Center for Linguistics
The long-awaited establishment of the Center for Linguistics in April 2003 helps Nanzan to continue to be at the forefront of linguistic research. For many years, Nanzan has enjoyed an excellent reputation at home and abroad in the field of linguistics. The Center draws its members from the departments of Anthropology and Philosophy, British and American Studies, and Japanese Studies, and one of its main goals is to combine the diverse talents across the University in the field to create a forum for collaborative research. Primary research areas represented by its members include comparative syntax, syntax-semantics interface, and language acquisition.

The Center publishes an annual research report, Nanzan Linguistics, and hosts workshops and colloquia to promote research in theoretical linguistics in Asia. It is currently conducting a large-scale joint research project on comparative syntax and language acquisition with a grant from the Japanese Ministry of Education, Culture, Sports Science and Technology. The partners for the project include University of Cambridge, University of Siena, University of Connecticut, National Tsing Hua University (Taiwan), and EFL University-Hyderabad. The details of the Center's activities as well as its research results can be found on its website: ‘http://www.nanzan-u.ac.jp/LINGUISTICS/index-e.html’.
**Anthropological Institute, Nanzan University**

**Area Studies Centers**

**Center for American Studies**
The Center for American Studies was founded in 1976 with a grant from the Fulbright Commission (Japan-U.S. Educational Commission). Fostering interdisciplinary programs in American Studies at Nanzan, the Center has a library of some 17,500 volumes providing information on American government, sociology, history, diplomacy, economics, and culture. It serves as a major source of such information for people in the central region of Japan. Its journal, the *Nanzan Review of American Studies*, is well known in its field.

The Center hosts the NASSS (Nagoya American Studies Summer Seminars, 2007-2011).

**Center for Latin American Studies**
The Center was founded in 1983 and is committed to excellence in its research, teaching and exchange of knowledge on Latin America with students, specialists and the surrounding community. Its main goal is to bring them together and provide information to everyone who is interested in Latin America, recognizing the importance of interdisciplinary research. The Center provides a variety of events featuring distinguished scholars, conferences and lectures. The Center publishes an annual journal, *Perspectivas Latinoamericanas*, as a portal for specialists to establish a productive exchange of knowledge within and outside the academic units of Nanzan.

**Center for European Studies**
The Center for European Studies was established in 1991 to further mutual understanding between Japan and the countries of Europe. The Center promotes research on contemporary European politics, economics, and society from a broad, interdisciplinary perspective. Its major concerns at the present time include the role of Europe in the formation of a new global security system, the movement for an even more strongly integrated market within the European Union, and the integration of eastern European countries within the new Europe.

**Center for Asia-Pacific Studies**
Integrating the former Center for Australian Studies and the recently established Center for Asian Studies, the Center for Asia-Pacific Studies was set up in April 2005 to meet a broad range of needs and to fulfill a number of key functions within the University. Mainly concerned with the regions of Asia and the Pacific, the Center provides a focal point for members of faculty whose research interests range from economic development, political change, modern history, and cultural exchange to literature and ethnic issues. The Center is expected to generate much interest at home and abroad through its symposia, publications, and scholarly exchanges.

**Appreciating the Wonder of Human Life**
The Anthropological Institute was founded in accordance with the ideals of Dr. Wilhelm Schmidt, SVD, one of the giants of 20th century cultural anthropology. Housed in the same building as the Institute for Religion and Culture, the Institute aims to promote mutual understanding among the peoples of the world through a two-fold research emphasis:

1. The study of individual, especially Asian, cultures with a special interest in the role religion and beliefs play in the life of these societies.
2. Going beyond the specialized study of individual cultures in order to appreciate the richness of ideas and practices employed by many peoples to make life truly human.

The current focus is not only on traditional cultures of Asia, but also on cultures of Africa, Americas and Oceania.
Promoting an Ethical Approach to Social Issues

Founded in 1980, the Institute for Social Ethics seeks to analyze social problems from a standpoint consistent with Christian principles, and to bring about a greater awareness of human ethical values in the social sciences and in the approach to social problems in general. The Institute, taking a comprehensive and interdisciplinary approach to understanding social issues, also seeks to raise the question of fundamental values and clarify these as issues in ethical choices. By drawing its ethical perspective both from Christian teaching and tradition and from Japanese tradition and experience, the Institute takes an approach to ethics that is both Christian and dialogical.

It seeks at the same time to take full account of the realities of contemporary society.

Encouraging Dialogue with Other Religions

Perhaps nowhere in the world has the dialogue among religions taken hold stronger than in contemporary Japan. For more than 30 years the Nanzan Institute for Religion and Culture has been at the forefront of Christian participation in this dialogue, bringing together scholars from across the broad spectrum of Japanese religions to collaborate in scholarly pursuits.

Over the years since its foundation in 1974, the Institute has shaped itself as much to the skills and interests of its researchers as to the changing face of religion in Japan and Eastern Asia. This development is reflected in its two annual bulletins (in Japanese and English), in the publication of its bi-annual formal dialogues, and in the editing of an English-language scholarly review, the Japanese Journal of Religious Studies.

The preparation and publication of monographs, open seminars for the general public, colloquia with visiting scholars, and regular discussions of research in progress also form part of the Institute’s ongoing academic life.

The Nanzan Institute for Religion and Culture was also instrumental in initiating an exchange among Buddhist and Christian monastics from Japan and Europe, a project that has continued to this day and has come to be known as the “East-West Spiritual Exchange.”

The three-story building housing the Institute includes 16 offices for researchers, several large meeting rooms, and three floors of library space overflowing into an extensive basement for over 20,000 books and over 500 periodicals. The staff is made up of some 20 permanent and short-term research fellows, visiting scholars and associates, editorial and library staff, and office assistants.

The nearby Paulus Heim serves the Institute as a residence for fellows and guests.
ON 25 MARCH 1984 the Congregation for Catholic Education in Rome elevated the then Department of Theology in the Faculty of Arts and Letters at Nanzan University to the rank of a full-fledged Ecclesiastical Faculty of Theology. This decree marked the culmination of some 30 years of seminary education by the Divine Word Missionaries in Japan. The headquarters of the faculty is the Divine Word Seminary, located beside the university campus.

The education of priests and missionaries has long been a concern of the Divine Word Missionaries, whose members are currently active in over 60 countries around the world. In Japan the order has been nurturing candidates for the priesthood since 1942. The main goal, of course, is the careful fostering of aspirants trained in philosophy, theology, and sacred scripture, as well as the practical skills needed for the apostolate they will eventually enter. Although the seminary is a place of learning and residence for SVD priestly candidates, other students who aspire to the priesthood or just wish to study theology, even if they are not Catholics, are welcome also. Students in fact take all their classes “across the road” on the University campus, where philosophy and theology are taught by the Ecclesiastical Faculty of Theology.

Ecclesiastical Faculty of Theology

Because the Nanzan Department of Christian Studies has been granted all the privileges of an ecclesiastical faculty, Catholic students can thus acquire, besides all civil degrees, the canonical degrees of Licentiate and Doctor of Sacred Theology. Studies begin with philosophy and gradually evolve into a synthesis of biblical, dogmatic, and pastoral theology. It should be noted, however, that students aspiring to any canonical degree have to spend more years on course work than other students do.

Catholic means international at Nanzan. From the start, seminarians find themselves studying side by side with priestly aspirants not only from Japan but also from around the world. In addition to SVD seminarians, those from various other congregations take classes at Nanzan. In recent years, lay students as well, both Christian and non-Christian, pursue philosophical and theological studies. The Ecclesiastical Faculty is thus “open to the world.”

Seminarians undertake special studies in non-Christian religions, giving them a greater knowledge of and sensitivity to the beliefs and religious practices of other traditions. The religions of Japan and the East are a key focus.

Five objectives characterize the Ecclesiastical Faculty of Theology: (1) the careful, systematic study of the Catholic faith while encouraging an encounter with Japan’s cultural heritage; (2) dialogue with other religions; (3) the realization of the Church’s international mission; (4) participation in Nanzan University’s research and educational activities; and (5) contribution to the activities of the Church in Japan.

Emphasis on Missionary Outreach

In keeping with the international missionary charism of the Divine Word Missionaries, some of the young students trained at the seminary are missioned overseas. Currently there are Japanese Divine Word missionaries working in Taiwan, the Philippines, Brazil, Argentina, and Kenya. Constant efforts are being made to support the needs of the communities with which these missionaries work and to finance the studies of seminarians from overseas, particularly those from Asia. The grass-roots encouragement from the local community and churches has been most gratifying.
LOCATED IN THE HEART of the University campus, Logos Center, as its name suggests, is a place for “meeting the Word.” It was founded in 1973 and is staffed by the Divine Word Missionaries who are available to offer advice and direction. In the quiet seclusion of its chapel Mass is offered and prayer meetings are held regularly. Graduates frequently choose the chapel as the venue for their wedding. With a library and small classrooms, the Center offers Bible classes in several languages, as well as introductory courses to Christianity, and more direct preparatory courses for those about to receive Baptism. Groups of up to 30 students can be accommodated, with kitchen and dining facilities. Whether for individuals or for groups the Center is a spiritual oasis in the middle of the bustle of Campus life.

The four University clubs based at the Center (The Logos Life Community, the Passion Play Club, the Schola Cantorum Chorus, the Handbell Club, and a Volunteer Circle) with four resident chaplains and a permanent secretary, are involved in a wide range of activities. Members of the Christian foreign community also gather at Logos Center for worship and social activities.

The Annual Nanzan Passion Play

Known as the “Nanzan Passion Play” in Nagoya, this religious drama based on the life of Christ is re-enacted yearly by a cast of more than 100 Nanzan students under the direction of the Passion Play Club members of the University. Staged outdoors in the University’s main Pache Square before a large audience, the play presents the striking paradox of Christianity: how love is stronger than death, how we die but live in Christ.

EAGER TO ATTEND to the spiritual needs of their students, the Divine Word missionaries respond to every segment of the Nanzan community, whether it be Catholic or non-Catholic. Each school has its appointed Spiritual Director, and counseling services are always available.

The Nanzan School Corporation Christian Education Committee, presided over by the Chancellor of Nanzan School Corporation, supervises and coordinates campus ministry activities as well as formal religious education at each school. On the University campus alone, there are some 25 priests on the faculty, three of whom have been designated chaplains. As a means to foster the spiritual life, the Nanzan Christian Education Center meets regularly to arrange religious activities. The Catholic Liturgy is celebrated on campus weekly. Ecumenical activities, embraced by students of all faiths, also take place during the school year. Similar services are provided at the Nanzan high schools.

The Seto Seirei campus, comprising two university faculties and a girls’ junior and senior high school, poses a special challenge to the campus ministry. In order to emphasize the common spiritual basis of Nanzan education, the Seto Seirei Campus Christian Center, established in September 2000, is used for religious activities by both educational institutions. A team of three chaplains, supported by Divine Word missionaries, Holy Spirit sisters, and lay teachers, coordinate activities and plan outreach programs.
NANZAN JUNIOR AND SENIOR HIGH SCHOOLS are divided into separate divisions for boys and girls. The Nanzan Middle School for Boys was the first institution within the whole of Nanzan School Corporation. The year was 1932, and the goals put forward by Nanzan’s founder of “an education based on the Christian spirit,” “an international character,” and “English-language education,” received a cool reception from many people in Nagoya. The school persevered during the troubled years that followed, until its ideals were finally appreciated by the citizens of Nagoya after the war. A girls division was added to the junior high school in 1948, along with divisions for girls and boys at the senior high school level. Now recognized throughout central Japan for its international character, academic excellence and its education of the whole person, Nanzan has secured a high reputation in secondary education.

Stress on Character Formation

Adolescence is a time of immense growth and a sometimes troubled transition from childhood to maturity. Nanzan’s educational goals at this age involve a threefold effort to form solid character, create a broad educational base, and instill a strong sense of responsibility—all with the Christian spirit of love and charity as the foundation. The six years of junior and senior high school can be especially difficult in present-day Japan, where the specter of “examination hell” casts a pall over these highly competitive and formative years. Nanzan brings a unique Christian approach to education during this critical phase of personal growth.

A Discipline that Respects the Individual

A degree of discipline and a sense of responsibility to the group are definite attributes of Japanese culture and education. While building upon these virtues, Nanzan also emphasizes a deeply held Christian respect for human dignity and for the individual differences manifested in each student. The six-year period each boy and girl spends at Nanzan provides a generous time span in which teachers obtain a deep knowledge of students and form close ties with them on an individual basis. In a highly test-conscious country where matriculation in secondary schools can be at the expense of character development, Nanzan feels it has a special mission in teenage education. Nanzan respectfully begs to differ with the intensely academic educational systems of today which create a false dichotomy between so-called academic excellence and personal development. At Nanzan both are stressed for the long term benefit and growth of our students.
FROM ITS VERY INCEPTION, Nanzan Kokusai (International) Junior and Senior High School has played a unique role among the schools of Nanzan School Corporation. In the late 1970s, as the pace of globalization began to quicken, more and more Japanese firms started sending employees and their families abroad for extended periods, often several years at a time. When the families returned at the completion of the assignment, many of the children experienced difficulty in fitting back into the Japanese educational system.

Nanzan Rises to the Challenge: the Birth of Nanzan Kokusai

With its strong emphasis on international education and its close ties to the local community, it was only natural that Nanzan School Corporation would rise to the challenge of meeting the educational needs of these overseas returnees as well as children of international families.

Building on Previous Experiences, Emphasis on Language Education

Nanzan Kokusai aims to help students build on their previous overseas or cross-cultural experiences, fostering in them open-mindedness and sensitivity to cultural diversity, and developing a healthy sense of responsibility and self-identity. English language courses are taught according to the level of ability, with immersion courses in literature and religion taught in English at the upper levels. Elective courses are also offered in French and Spanish, while special instruction is given in Japanese language for those needing it.

Small Classes, Year-round Admissions

Class sizes are kept deliberately small, typically around 30 students per class, to give closer attention to the needs of the students. Since families return to Japan at various times throughout the year, Nanzan Kokusai admits students year-round with entrance exams for transfer students held approximately twice a month. The constant influx of newly arrived transfer students reinforces the open and welcoming atmosphere of the school, and fosters an appreciation for diversity among both students and staff.

Relations with other Nanzan Schools

Although physically separate in its campus in Toyota City, Nanzan Kokusai maintains close relationships with the other Nanzan Schools, especially Nanzan University. Third-year high school students in the most advanced level are eligible to attend English language classes held on Nanzan University Seto Campus, while teachers of Nanzan University are invited regularly to Nanzan Kokusai to give special lectures. Students of Nanzan Kokusai who meet the requirements and are recommended by the principal are eligible to take admissions tests for recommended students at Nanzan University.

By offering an educational program based on a Christian world view emphasizing human dignity, Nanzan Kokusai enables its students to build on their unique overseas and cross-cultural experiences, and helps them grow into truly open-minded and culturally sensitive people who can contribute positively to a rapidly globalizing society.
The educational philosophy of Holy Spirit Junior and Senior High School is expressed in these words of Scripture: “Live as children of the light. The fruits of the light are in all goodness and righteousness and truth.”

“Live as children of the light.” These words have been the motto of Holy Spirit High School since its founding in 1949. They instill an awareness of the individual as a unique being, a respect for others and oneself, and a disposition to live in harmony with others and serve them. The educational goal is the nurturing of young women of healthy mind and body who respect truth, goodness, and beauty, and of young women of cultivated character, high intelligence, firm will, and rich, refined sensibilities.

Religious Education
Students have one hour of religion class a week throughout high school. The aim is a gradual acquaintance with and deeper understanding of Christianity. Various activities during the year serve as occasions to put love into practice such as school assemblies in the church for “Religious Activities Day” and the “Christmas Liturgy”. These activities aim at fostering religious sensibilities, the ability to exercise good judgment, and a prayerful disposition.

Cultivation of Sensibility
The primary means by which we strive to cultivate a sense of sensibility in our students is through art, especially music. In the first and third years of junior high school, students learn to play the violin. In the course of the year, students put on orchestral and choral performances, including the renowned Christmas Concert on December 24. Every year on Christmas Eve, about 600 students convene in the center of Nagoya to hold this well-known event, which has been running for nearly 30 years. The aim of this and other musical performances is to nourish in the students an appreciation for harmony and a sensitivity to beauty.

Foreign Language Education
In the first year of junior high school, team teaching is introduced, so that students get more opportunity to participate with teachers on a one-to-one basis. In senior high school, classes are reorganized according to students’ proficiency, with a view to more effective teaching in the limited time available.

International Exchange Program
During the summer holidays, students go on a study trip to Australia. The purpose of this trip is to allow students to gain an understanding of another culture and an international perspective through homestays and other experiences. To reciprocate, Holy Spirit Junior and Senior High School has received students from Australia since 1984, and in 1996, started an exchange program with Mount Saint Joseph Girls’ College in Altona, Victoria. The exchange program is specially designed to allow students to learn language and culture through a homestay program for maximum personal interaction across cultures.
Primary School Education for the Leaders in International Society

NANZAN PRIMARY SCHOOL was founded by Father Joseph Reiners, SVD, in 1936 as the only private primary school in Aichi prefecture. The school was noted for its focus on child-centered education with its small classes and close links with pupils’ families. It quickly attracted attention as a private school employing what in those days was a truly pioneering approach. However, with the issuing of the National School Order during the war years, it ceased to exist after a period of only five years. Father Alois Pache, SVD, the first president of Nanzan University, committed himself to fulfilling the dream of the school’s founder, the late Father Reiners. Father Pache then set forth after the war to establish Nanzan School Corporation as a comprehensive educational corporation.

In 2007, Nanzan School Corporation marked the 70th anniversary of its founding. The founders’ educational philosophy and dream continue. Now we embark on the project of reestablishing Nanzan as a comprehensive educational corporation. Based upon our achievements to date in the fields of secondary and tertiary education, in 2008, Nanzan Primary School opened to continue honoring that all-important first step of Nanzan Education.

Seven features of our approach to education
Nanzan Primary School sees the Christian spirit as the foundation of all education, educating its pupils in a manner in which knowledge can be applied as wisdom.

Based upon the seven features of our education, rather than cramming knowledge into students, we seek to develop people who possess essential intelligence in the form of a broad perspective on life, in addition to the ability to identify and solve problems, to empathize with others, to be able to communicate with understanding, and to be caring and compassionate.

Education based on the Christian spirit
Based upon the Christian spirit, we foster sensitivities towards others. By learning about not only Christianity but all the main religions of the world, we foster young people capable of knowing and understanding the values of people from all over the world. With this knowledge, they can establish their own set of values and confidently communicate in an international society.

Intellectual understanding and vigorous intellectual training
To achieve the level of intellectual understanding necessary to carry out free and creative thought, we foster fundamental academic ability by spending many hours on reading, writing and arithmetic. First, to enable the children to think and express themselves clearly in Japanese, we put special emphasis on Japanese language education. Furthermore, we promote the teaching of arithmetic, which becomes the basis of advanced mathematics to foster the ability to think logically.

Developing well-rounded human qualities
Based upon the Nanzan motto “For Human Dignity,” we strive to develop well-rounded human qualities in our students. We provide education to foster children who appreciate the importance of life, who care for others, who are cosmopolitan in their approach to life and have rich sensibilities. We also offer art and communication education designed to develop children capable of self-expression.

Educational links with families
Since the family and the local community are where our children grow up, we place great importance on close cooperation with the family. Communication between parents and children goes without saying, but we also place importance on communication with families through school events, allowing us to work hand-in-hand to bring up the children.

Serving the local community
As we educate the children through links with families, we seek to develop an attitude towards serving the local community and hope to get people in the region involved to the greatest extent possible. In this context, we will create opportunities for volunteer activities or involvement in traditional arts and culture.

We also hold events that involve the Nanzan Church and Hospital.

Cultivating internationality
To foster true internationality, we teach English as a means of communication from the children’s first year at the school. We guide the children in a manner in which they enjoyably develop English language ability and an international sense through everyday interaction with native English-speaking teachers and Japanese English teachers. In addition, we help the children develop a deep understanding of Japan and an ability to talk about their country in English.

Realizing educational continuity through the primary, secondary and tertiary education at Nanzan
At Nanzan School Corporation, with our system of admissions through recommendations matching each student’s unique character and ability, we aim to provide the ideal educational continuity from primary to junior and senior high school, university and even post-graduate education. In the future, we will confidently bid our charges farewell as they go out reflecting the educational philosophy of Nanzan School Corporation, ready to shine as leaders in an international society.
In recent years, an average of roughly 21,000 high school graduates take the Nanzan University entrance examinations each year, but on average only about 2,300 students are accepted.
## Nanzan Kokusai (International) Junior & Senior High School

### Student Enrolment (2012)

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## Holy Spirit Junior & Senior High School

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## Nanzan Primary School

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**NANZAN WELCOMES YOU**

to the Nanzan world community – a world apart in time and place, a quiet space where East and West converge. Once you study here, you will never be the same, and the change in you, we pray, will benefit both you and those to whom you are beholden, wherever they may be.

A Nanzan graduate is a member of a growing international community. Whether you study for a year at our Center for Japanese Studies or obtain an undergraduate or graduate degree, you will later find your place in a world eager to use your skills, talents, and internationally-shaped perspective.

Expect to meet people of all kinds at Nanzan – of every race, color, and persuasion. Be open to change. Be ready to study harder than you ever have before. And expect to be surprised by Japan, its sometimes infuriating contradictions and always gracious people.

**IF YOU WISH TO KNOW**

more about the conditions for admission, school fees, possible scholarships, housing, cost of living and the like, feel free to contact Nanzan in writing:

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